

AMENDED IN ASSEMBLY APRIL 15, 2009

CALIFORNIA LEGISLATURE—2009—10 REGULAR SESSION

ASSEMBLY BILL

No. 836

Introduced by Assembly Member Torlakson

February 26, 2009

An act to add Article 15.1 (commencing with Section 51875) to Chapter 5 of Part 28 of Division 4 of Title 2 of the Education Code, relating to education technology.

LEGISLATIVE COUNSEL'S DIGEST

AB 836, as amended, Torlakson. Task force for education technology.

Existing law establishes various programs to enhance education technology, including the California Technology Assistance Project, which is composed of regional consortia that work collaboratively with school districts and county offices of education to meet locally defined educational needs that can be effectively addressed with the use of technology, as specified.

This bill would require the Superintendent of Public Instruction to establish a task force for education technology, funded by private donations, for the purpose of making preliminary recommendations on ~~digital~~ *technology* literacy model standards and developing recommendations for a comprehensive statewide plan to increase and enhance the level of technology used to deliver instruction in California public schools. The bill would require the task force to consist of no more than 15 education technology experts, including, but not *necessarily* limited to, parents, *current credentialed* teachers, administrators, school board members, researchers, and industry representatives.

This bill would require the task force to make preliminary recommendations to the Superintendent on ~~digital~~ *technology* literacy model standards on or before May 30, 2010, require the Superintendent to recommend ~~digital~~ *technology* literacy model standards to the state board on or before June 20, 2010, and require the state board to adopt ~~digital~~ *technology* literacy model content standards, pursuant to the recommendations of the Superintendent, on or before July 30, 2010.

The bill also would require the recommendations for a comprehensive statewide plan to be made by the task force to the state board on or before September 1, 2011. The bill would require the task force to address specified issues as part of the comprehensive statewide plan to increase and enhance the level of technology used to deliver instruction in California public schools. This bill would require the state board to adopt a comprehensive statewide plan to increase and enhance the level of technology used to deliver instruction in California public schools, pursuant to the recommendations of the task force, on or before January 1, 2012.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Article 15.1 (commencing with Section 51875)
2 is added to Chapter 5 of Part 28 of Division 4 of Title 2 of the
3 Education Code, to read:

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5 Article 15.1. Education Technology Task Force
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7 51875. (a) The Superintendent shall establish and convene a
8 task force for education technology. The task force shall develop
9 recommendations for a comprehensive statewide plan to increase
10 and enhance the level of technology used to deliver instruction in
11 California public schools, and shall make preliminary
12 recommendations on ~~digital~~ *technology* literacy model standards.
13 The operations of the task force shall be funded by private
14 donations.

15 (b) The membership of the task force shall consist of no more
16 than 15 education technology experts, including, but not ~~limited~~
17 ~~to, parents, necessarily limited to, parents, current credentialed~~
18 teachers, administrators, school board members, researchers, and

1 industry representatives. *Current credentialed teachers shall*
2 *comprise a majority of the task force. The task force shall include*
3 *at least one member from a large school district, at least one*
4 *member from a medium-sized school district, and at least one*
5 *member from a small school district. The members representing*
6 *these various sizes of school districts may be any combination of*
7 *parents, teachers, administrators, or school board members.*

8 (c) As used in this article, “technology literacy” means the
9 understanding of what technology is, how it is created, and how
10 it shapes, and is shaped by, society.

11 51875.1. (a) The task force shall make preliminary
12 recommendations to the Superintendent on ~~digital~~ technology
13 literacy model standards on or before May 30, 2010. The
14 Superintendent shall recommend ~~digital~~ technology literacy model
15 standards to the state board on or before June 20, 2010. The state
16 board shall adopt ~~digital~~ technology literacy model content
17 standards, pursuant to the recommendations of the Superintendent,
18 on or before July 30, 2010.

19 (b) The task force shall address all of the following as part of
20 its recommendations, to be presented to the state board on or before
21 September 1, 2011, for a comprehensive statewide plan to increase
22 and enhance the level of technology used to deliver instruction in
23 California public schools:

24 (1) Professional development, based on a study of existing
25 industry models for professional development in technology and
26 existing school professional development programs. The task force
27 shall provide recommendations for the improvement of school
28 technology in professional development.

29 (2) Electronic learning resources and instructional materials,
30 based on a study of trends in long-term compatibility of resources
31 and hardware *and best practices in the use of electronic resources*.
32 The task force also shall develop plans for long-term compatibility
33 of resources and hardware.

34 (3) Hardware, with an emphasis on long-term compatibility
35 between hardware and software systems and intersystem
36 compatibility. The task force also shall address extended life cycle
37 plans to preclude the premature obsolescence of equipment.

38 (4) Telecommunications infrastructure, based on a study of
39 industry standards for wireless interoperability. The task force also

1 shall recommend adoption of a standard for telecommunications
2 infrastructure for schools.

3 (5) Funding, based on an assessment of various funding models.
4 The task force also shall make recommendations on methods of
5 providing reasonable levels of funding for technology in schools
6 on a continuing basis.

7 51875.2. The state board shall adopt a comprehensive statewide
8 plan to increase and enhance the level of technology used to deliver
9 instruction in California public schools, pursuant to the
10 recommendations of the task force, on or before January 1, 2012.

11 51875.3. The state department is authorized to accept private
12 donations to support the expenses incurred in operating the task
13 force pursuant to this article.

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